

EURO★APP'

European Apprenticeship Programme

Consortium meeting

Bordeaux, 25&26 February 2019



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European Apprenticeship Programme

Programme



25th February

- ★ 14:00 Opening welcome and introduction
- ★ 14:10 Key data
- ★ 14:25 Statistics and questionnaire
- ★ 14:55 Dashboard
- ★ 15:25 Administrative and finance follow-up
- ★ 16:00 Break
- ★ 16:15 Presentation of Erasmus Pro
- ★ 16:45 Preparation for the European Commission meeting
- ★ 18:15 End of the meeting
- ★ 19:30 Activities and dinner

26th February

- ★ 9:30 Welcoming of participants
Agence Erasmus + - 9 rue des Gamins
- ★ 10:00 Opening welcome
- ★ 10:30 Roundtable : sharing experience
(apprentices, employers, European VET)
- ★ 11:25 Representatives of the French government and
Erasmus + French agency reactions,
announcements and Q&A
- ★ 12:10 Conclusion
- ★ 12:30 Cocktail

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Closing of the EAA- Go Further project

Reminder

European Apprenticeship Ambassadors

July 2016 – March 2018

- ★ 31 partners
- ★ 10 countries: *Croatia, Denmark, Finland, France, Hungary, Italy, Portugal, Romania, Slovakia, Spain*
- ★ Mobilities:
 - ★ Objective: 145
 - ★ Implemented: 55
 - 27 from France to 6 European countries
Croatia, Denmark, Finland, Hungary, Italy, Spain
 - 28 from 6 other European countries to France
Croatia, Finland, Hungary, Italy, Slovakia, Spain

European Apprenticeship Ambassadors – Go Further

July 2017 – March 2019

- ★ 20 partners
- ★ 10 countries: *Belgium, Czech Republic, Denmark, Finland, France, Hungary, Italy, Portugal, Romania, Spain*
- ★ Mobilities
 - ★ Objective: 64
 - ★ Implemented: 48
 - 31 from France to 6 European countries
Czech Republic, Denmark, Spain, Hungary, Italy, Finland
 - 17 from 5 other European countries
Czech Republic, Finland, Hungary, Italy, Spain

★ 2nde Objective :

Test different mobility (others than with EAA project):

- « Formation à distance »
- Others trades
- Others training

Unfortunately, we can't organize these types of mobilities because of a lack of budget for accomodation.

Actifs

France:

CFA Compagnons du devoir d'Angers
CFA Compagnons du devoir de Toulouse
CFA Compagnons du devoir de Bordeaux
CFA Compagnons du devoir de Tours
CFA Compagnons du devoir de Marseille
CFA du Bâtiment de Loire Atlantique
CFA des Maisons familiales rurales de Vendée

Danemark

EUC Syd

Spain

Institut Pere Martell
Escola del Treball

Finland

PKKY – North Karelia Municipal Education Training Consortium

Hungary

Lycée professionnel de Krudy
Lycée professionnel de Csonka
Lycée professionnel de Moravárosi

Italy

Centre de Formation Professionnelle de la Province de Como

Portugal

Centro de Formação Profissional da Indústria da Construção Civil e Obras Públicas do Sul

Czech Republic

Agentura Educo

Silencieux

France

CFA de la Ville de Tours

Belgium

Institut du Patrimoine Wallon

Romania

Association American European Education

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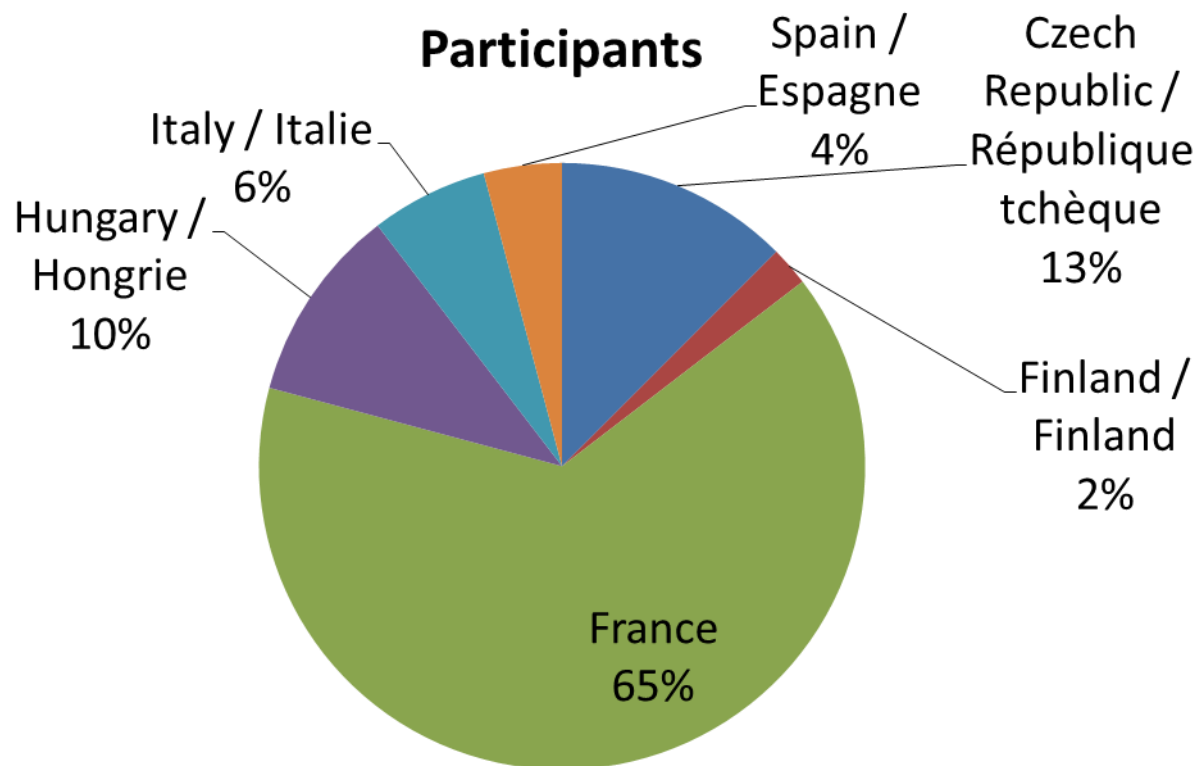
Statistics & questionnaires

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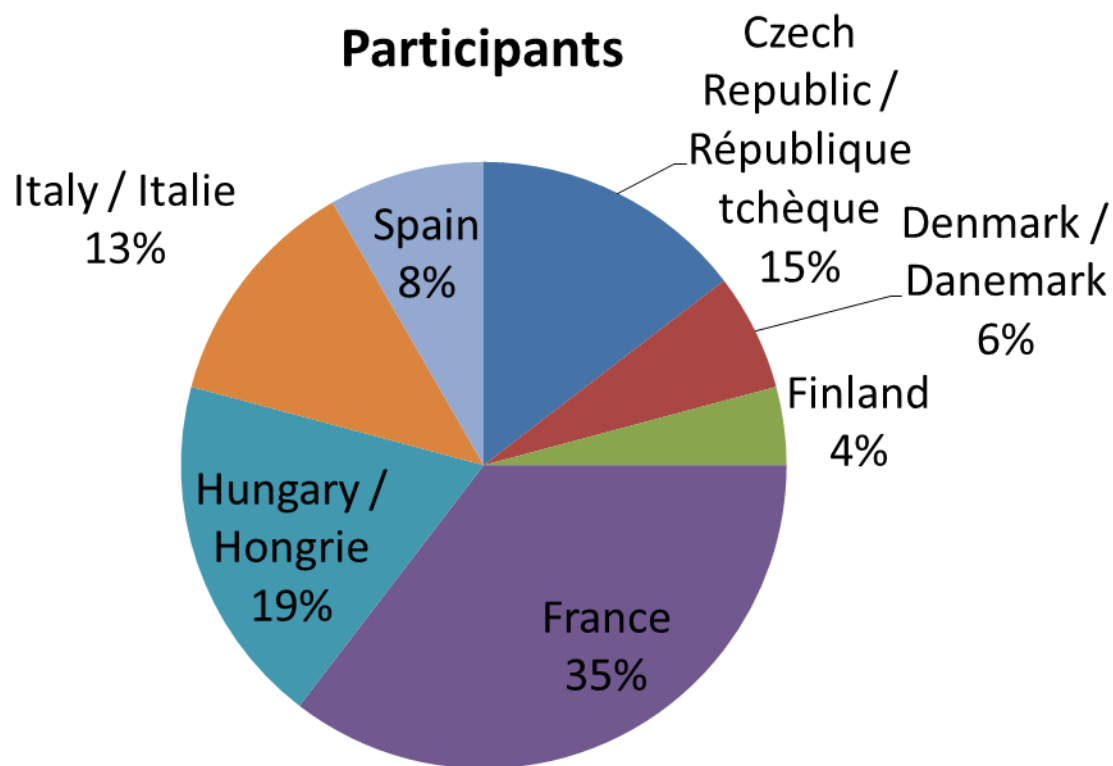
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Statistics - participants

Participants per sending country

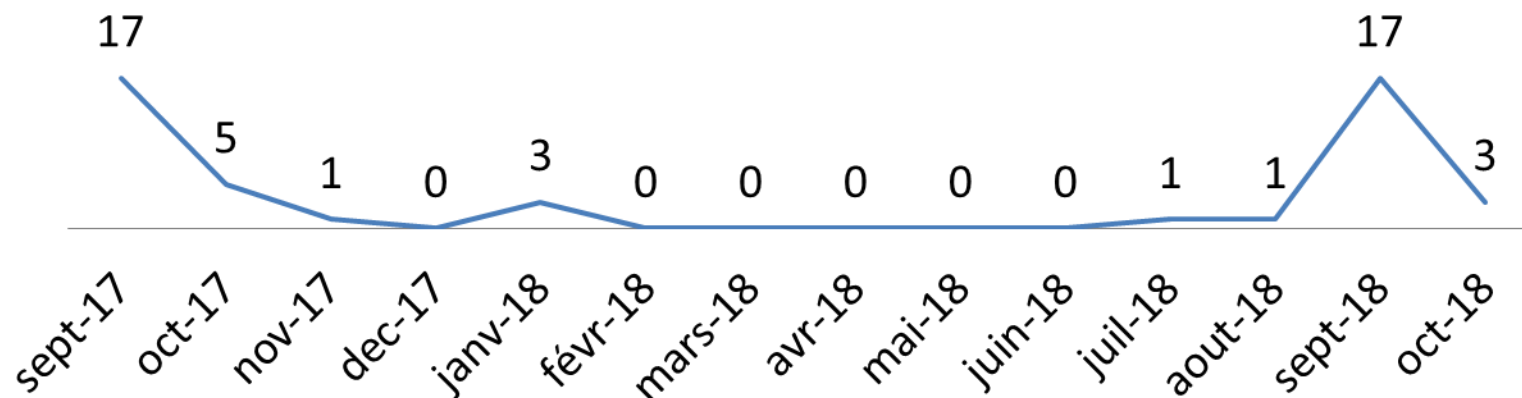


Participants per hosting country



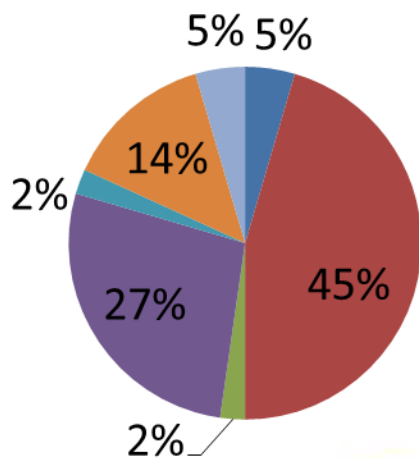
Mobility actions

Departure months



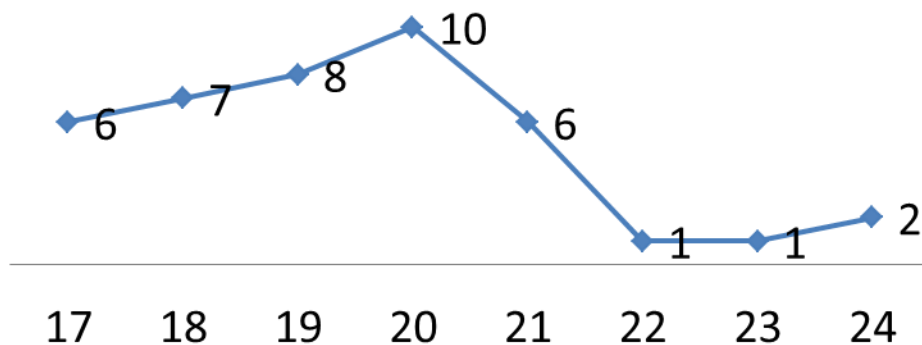
Duration

■ 1 ■ 6 ■ 8 ■ 9 ■ 10 ■ 11 ■ 12

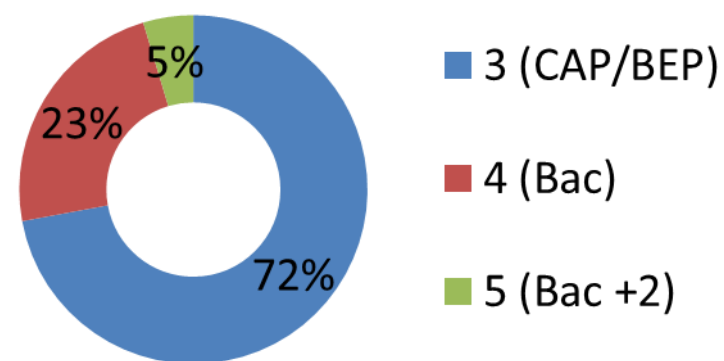


Profile of participants

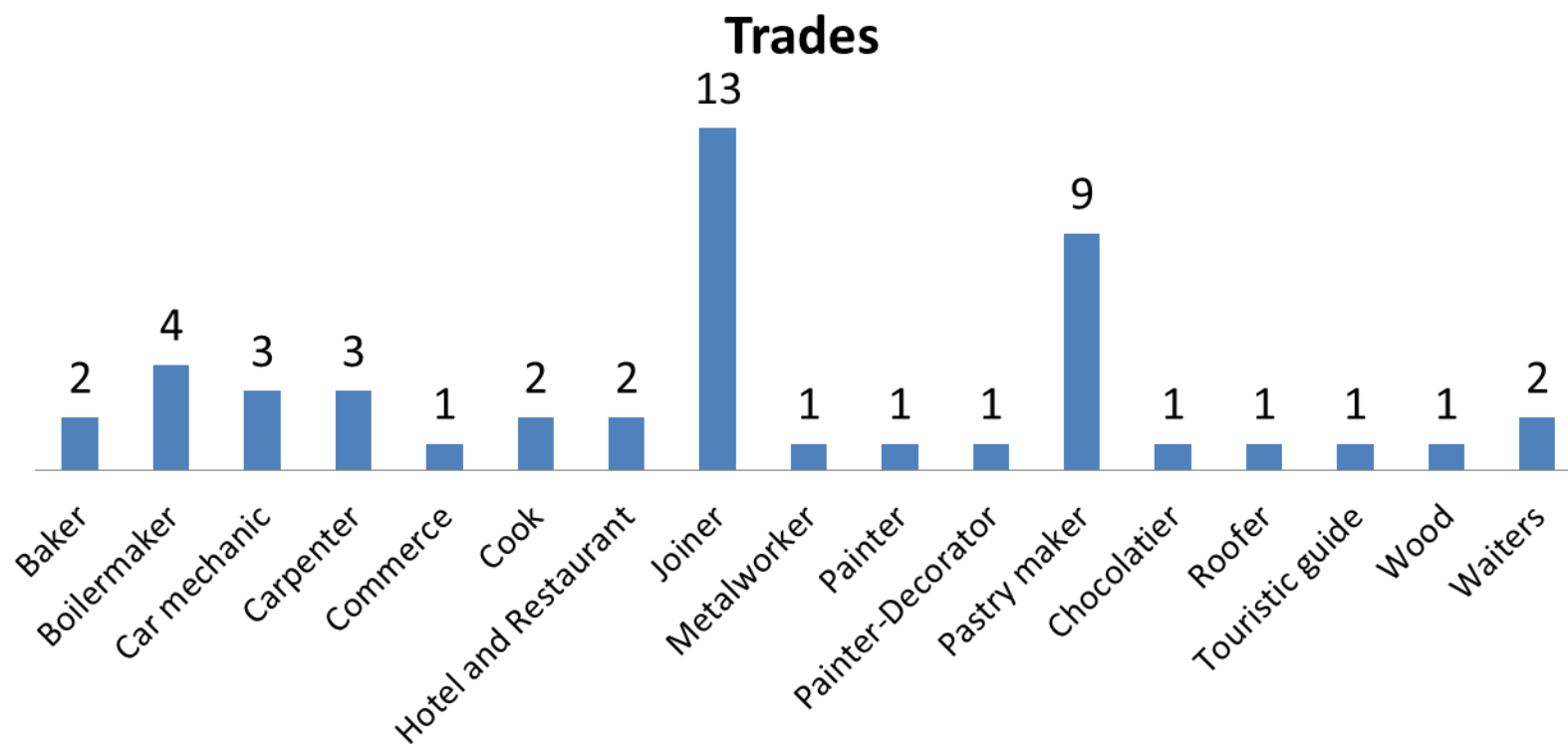
Ages



EQL Level



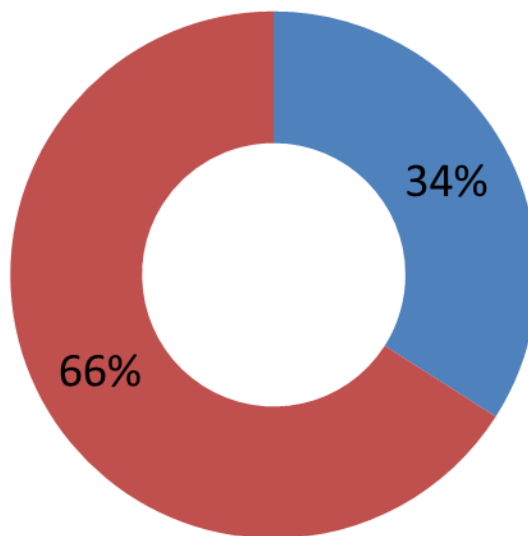
Profile of participants



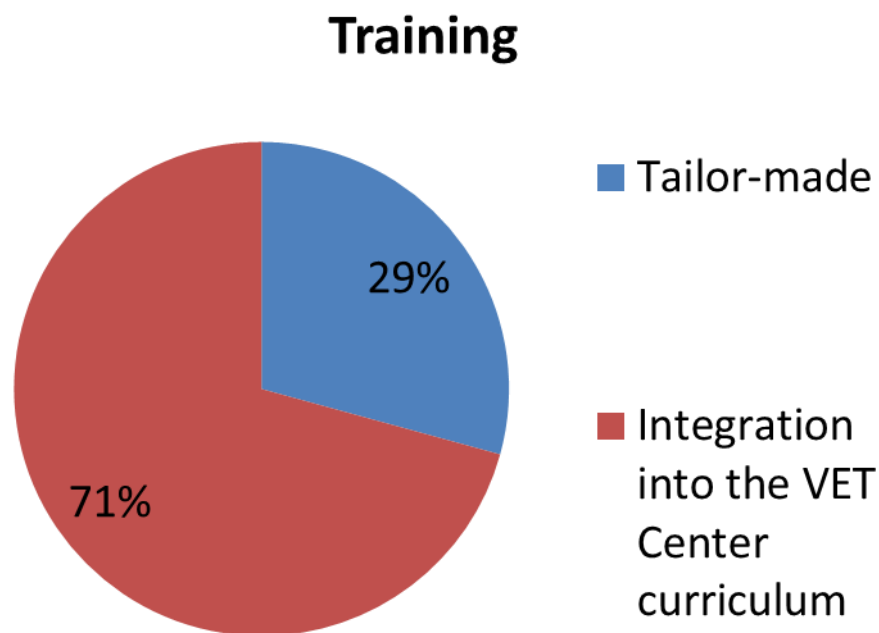
Profile of participants

Status (home country)

■ Apprentice ■ Post-apprentice

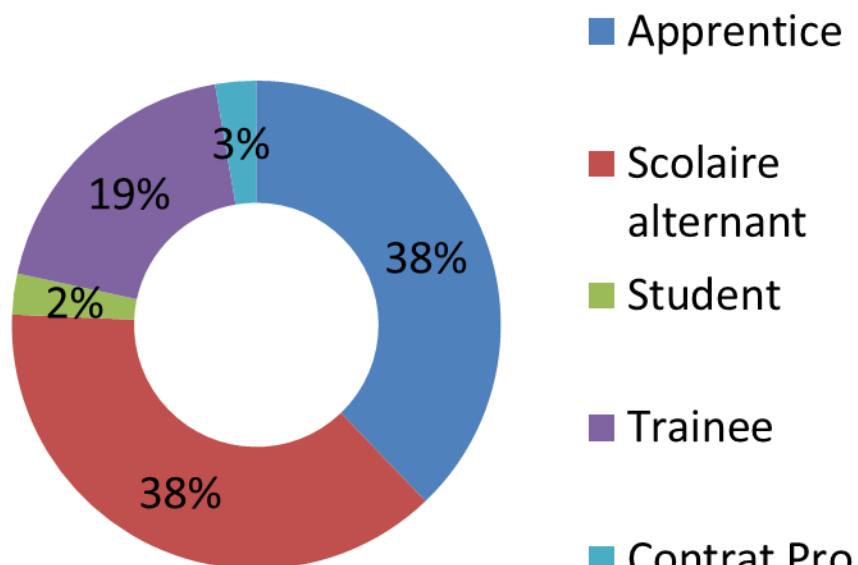


Training (hosting country)

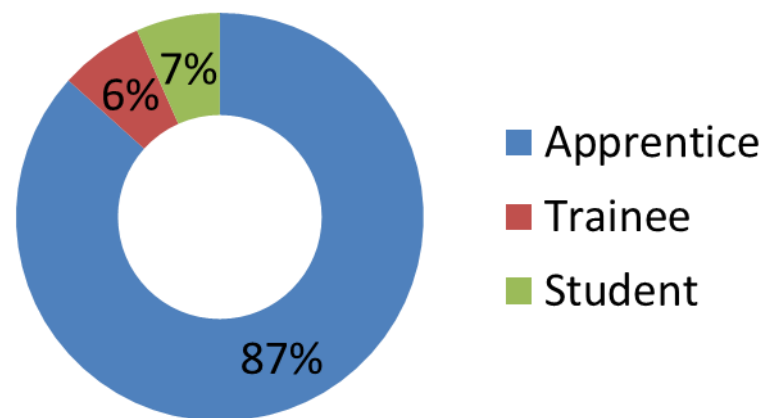


Training (hosting country)

Status (hosting country)



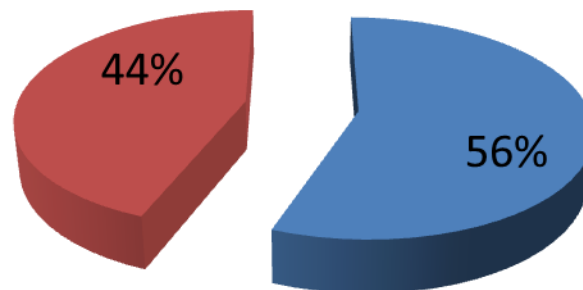
Status (France)



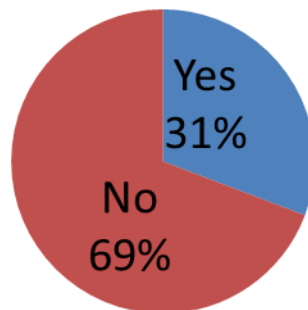
Erasmus+

Erasmus + Grant (EAA Go Further)

■ Yes ■ No

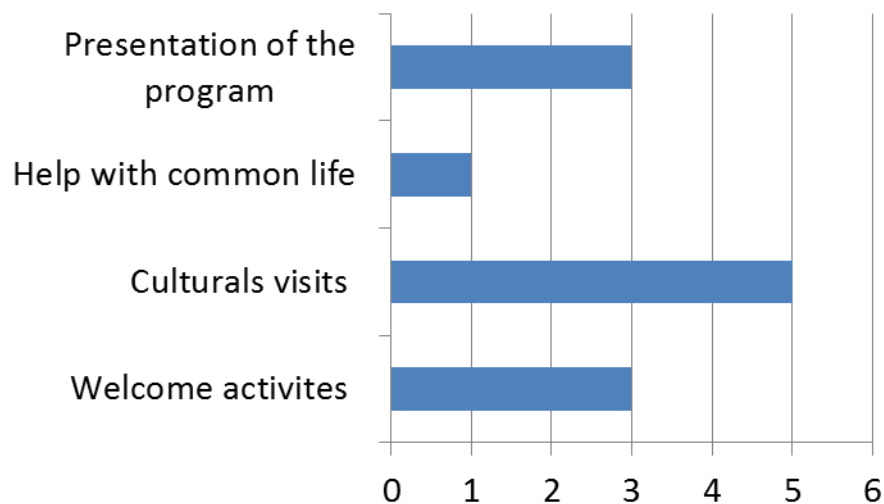


OLS

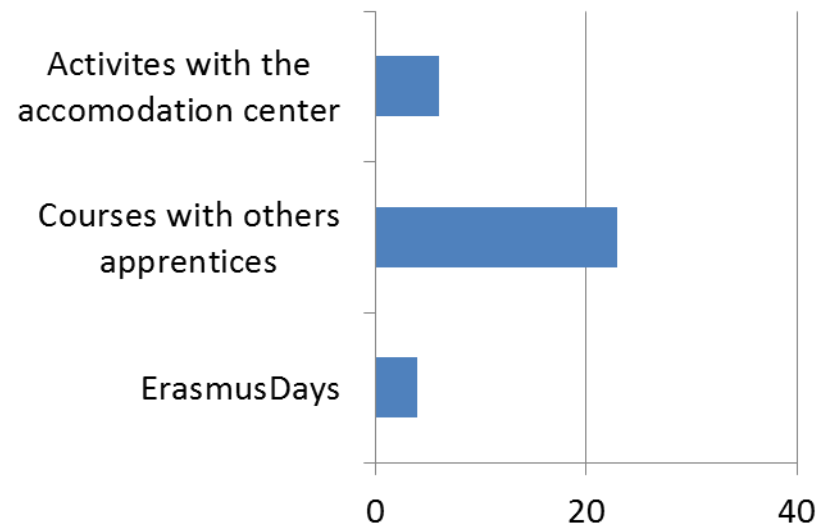


Inducation activities

Induction



Sens of belonging



Validation of learning outcomes

Validation : linguistic skills

Type de validation	Nombre de jeunes concernés
Europass	9
DELFI (possibility)	7
Validation through host country exams	10
Tests	7
Validation done by language school	1
Licence OLS	3
No validation	6

Validation : technical skills/other

Type de validation	Nombre de jeunes concernés
Diploma (host country)	8
Diploma (home country)	4
Portfolio for skills	11
Test skills validation (host country)	1
No	3

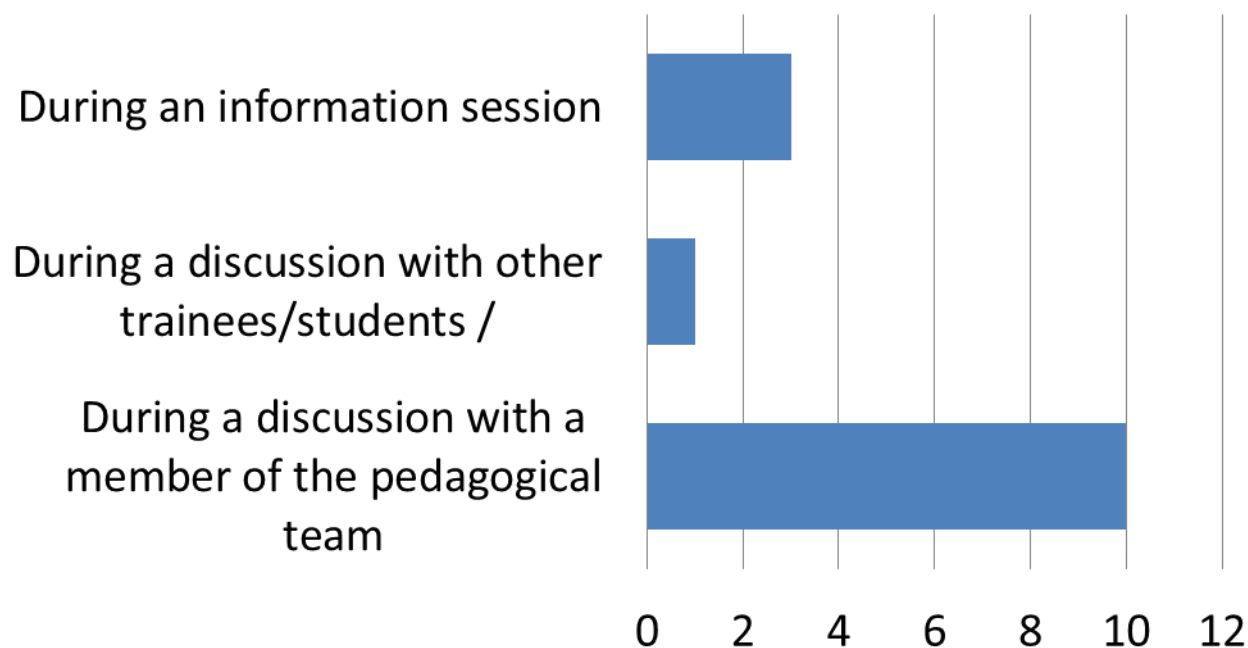
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Questionnaires – key results

1st questionnaire (before departure)

How did you hear of the pilot project for the first time?



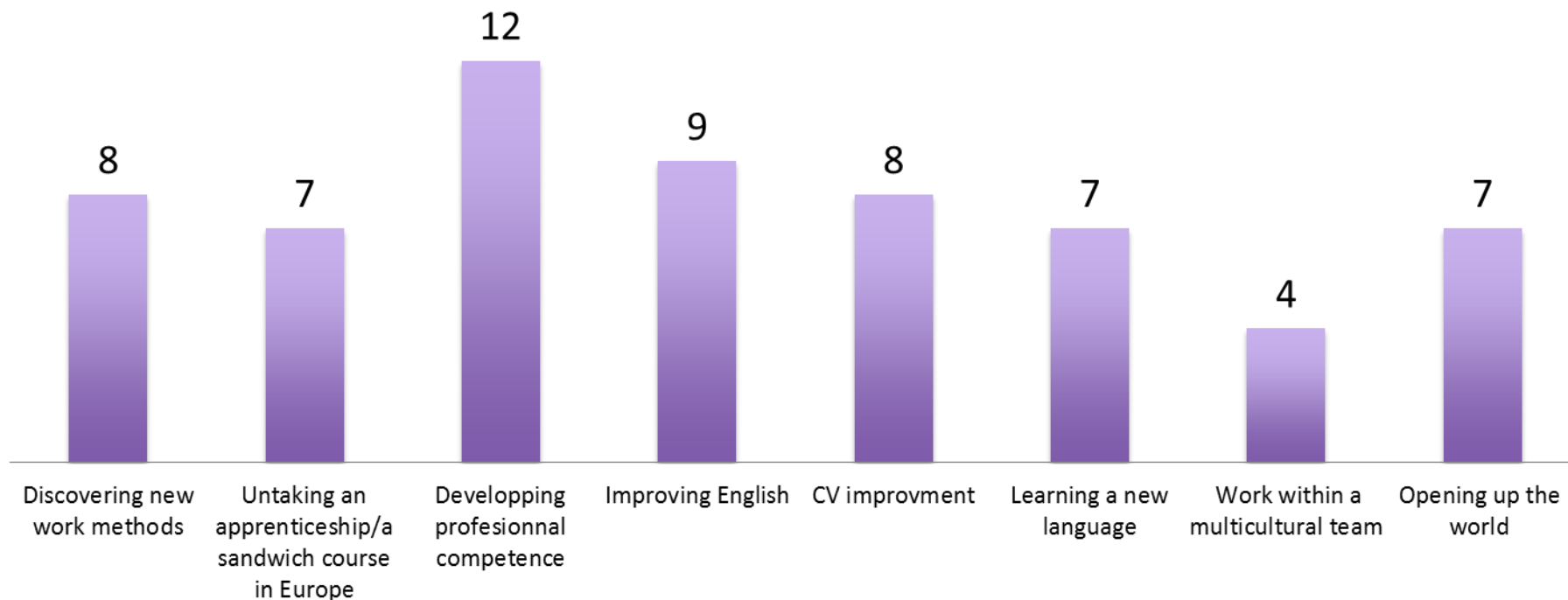
1st questionnaire (before departure)

Do you consider having been well supported in the preparation of your project?	Do you consider having received the necessary information before your departure?	
14 Yes	11 Yes	3 No

All apprentices are very satisfied (2) or satisfied (12) with the preparation before departure.

1st questionnaire (before departure)

Why did you decide to participate in the pilot project on long-term mobility of apprentices?



1st questionnaire (before departure)

For you, Europe is...

Culture

Enrichment

Opportunity

Adventure

Beauty

Meeting
New
people

Work

Art

Wonderful

Discovery

Diversity

Travelling

Freedom

1st questionnaire (before departure)

For you, participating in the pilot project on long-term mobility of apprentices in Europe is...

Learning

Working
experience

A chance

Meeting
the
unknown

Enrichment

Pride

Growing up

Discovery

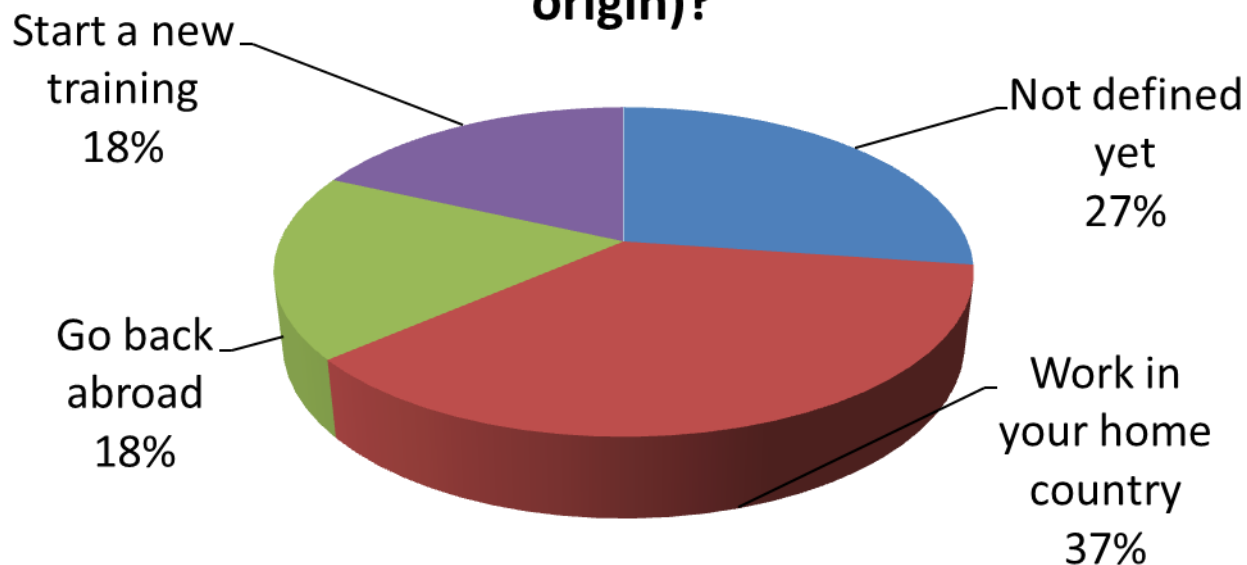
Cultural
exchange

Travelling

Experience

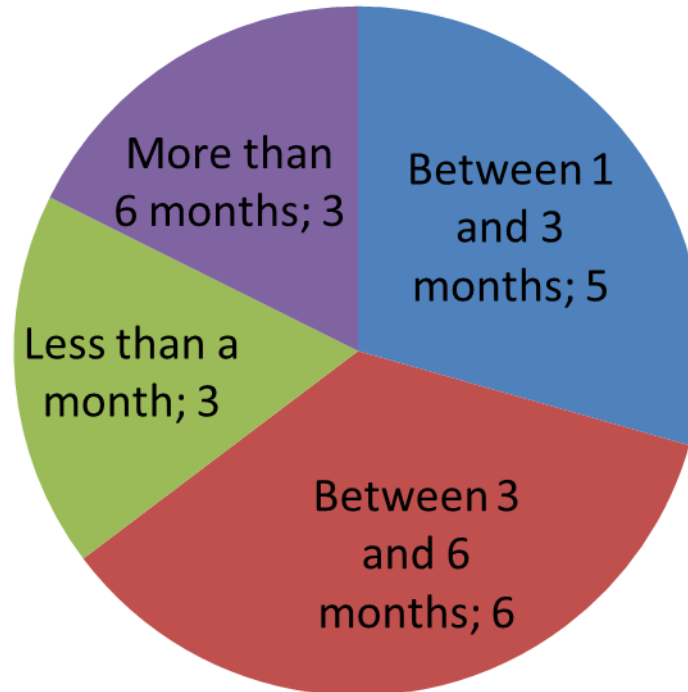
1st questionnaire (before departure)

What do you plan to do when you come back (and after your training if you are still attending a training in your country of origin)?



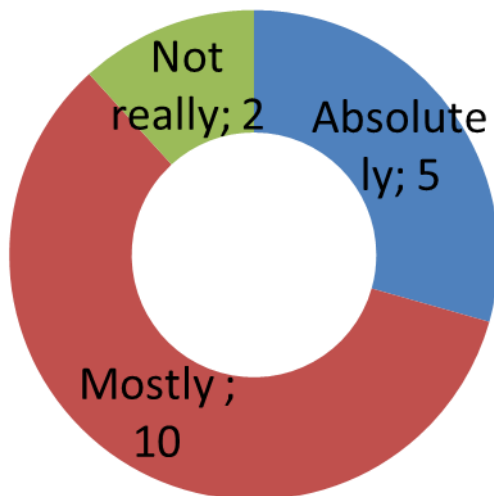
3rd questionnaire (after experience)

Since how long is
your mobility
experience finished ?



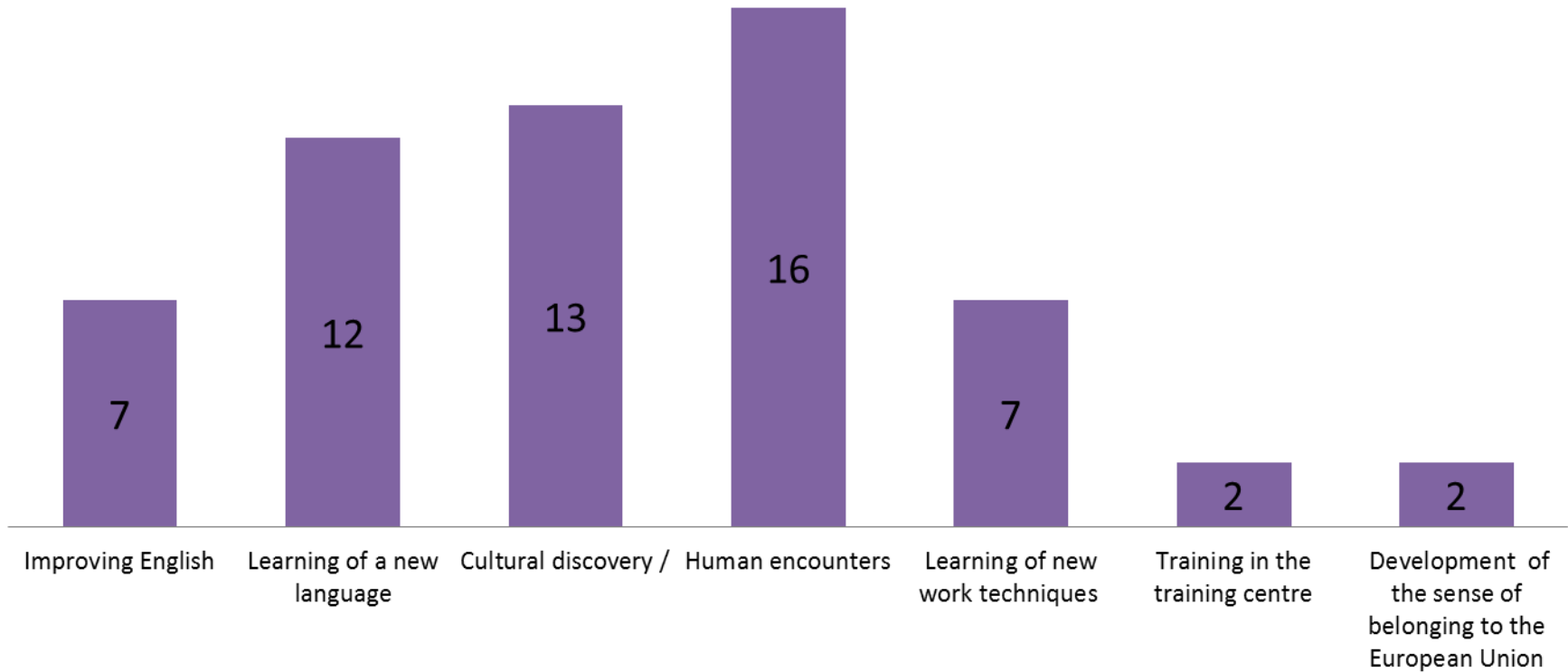
3rd questionnaire (after experience)

Has this mobility experience met your expectations ?



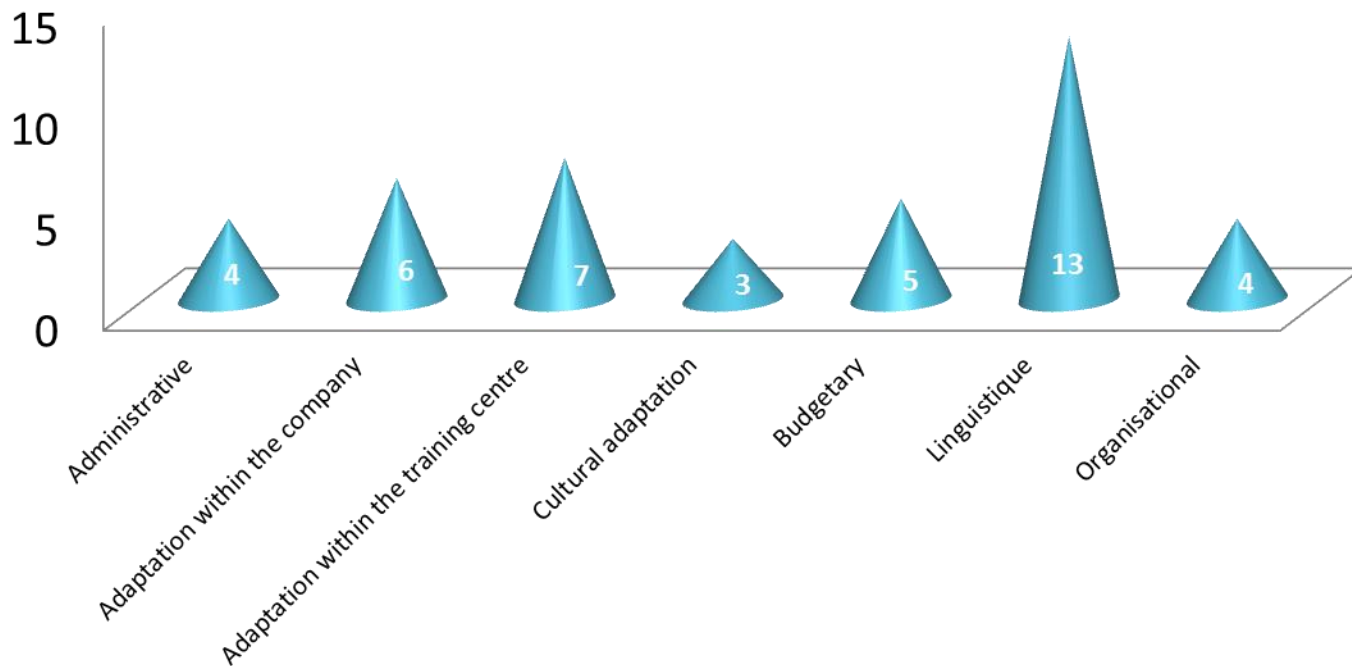
3rd questionnaire (after experience)

What are the 3 main benefits you have acquired from this experience ?



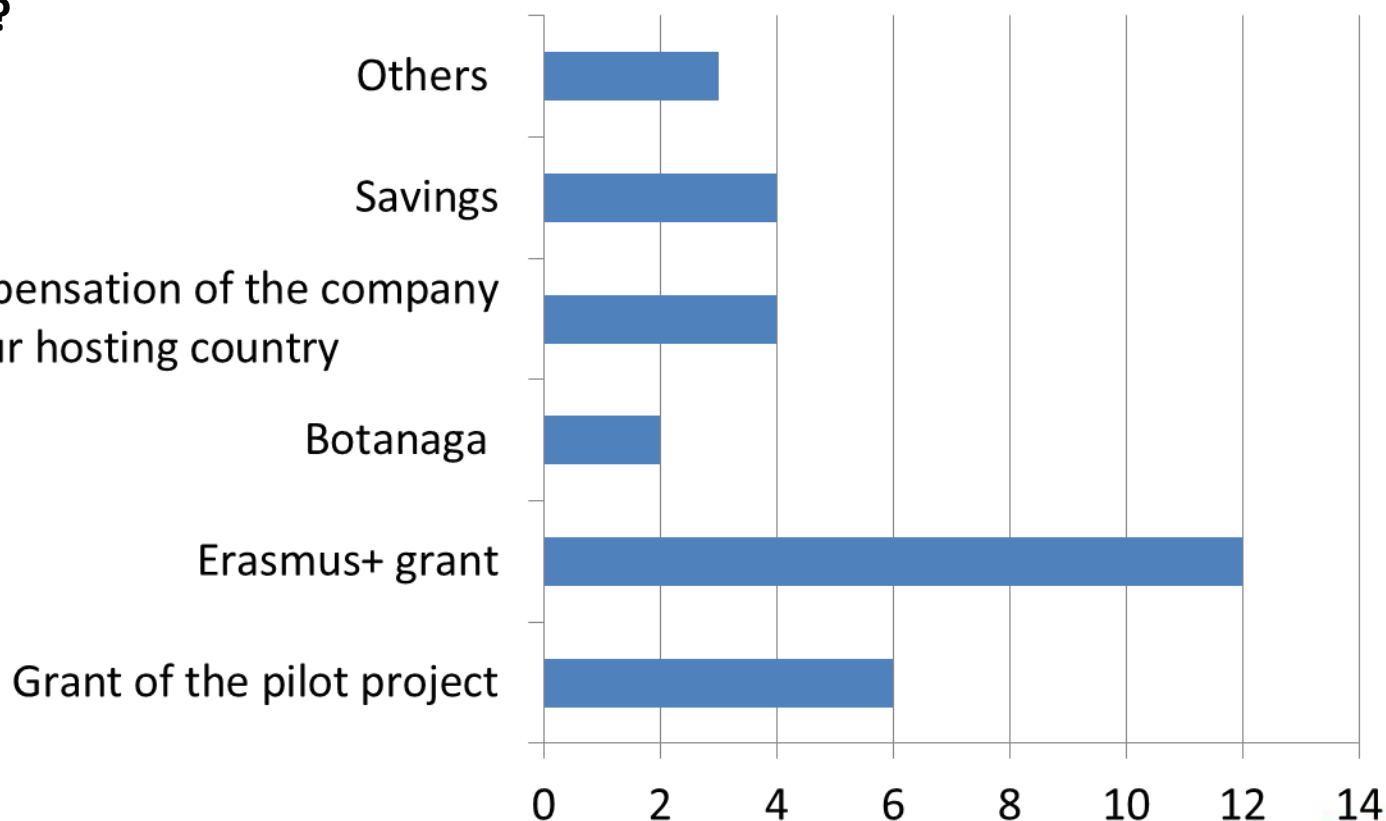
3rd questionnaire (after experience)

What subjects concerned the 3 main difficulties you encountered ?



3rd questionnaire (after experience)

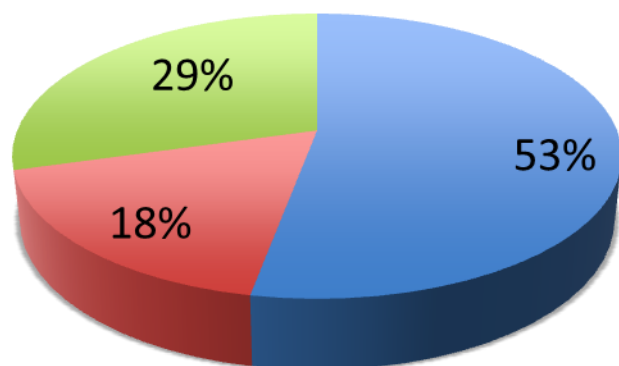
**How did you finance
your mobility ?**



3rd questionnaire (after experience)

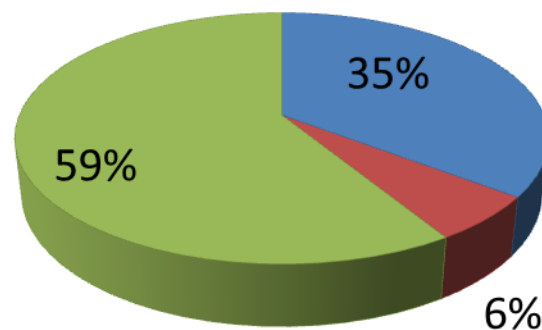
Has your mobility been recognized in your hosting country ?

■ Yes ■ No ■ You don't know



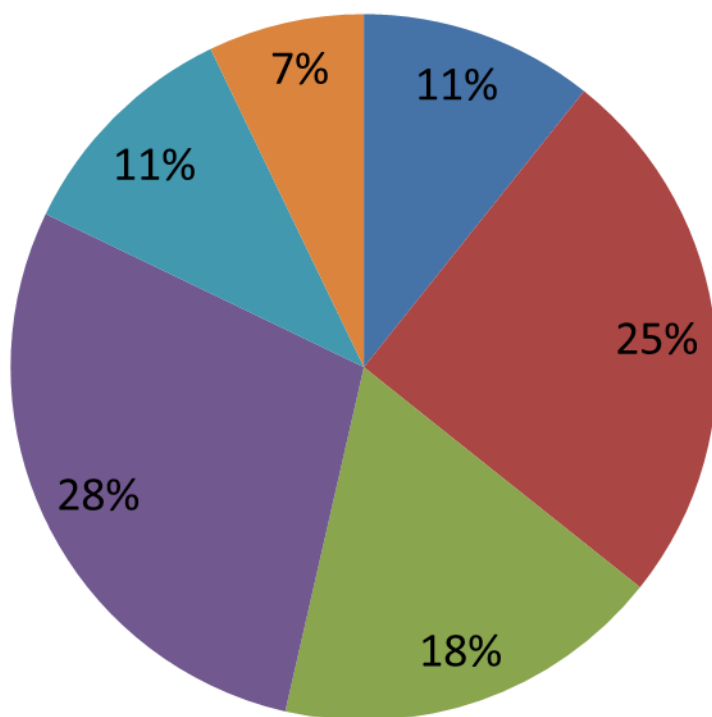
Has your mobility been or will be recognized in your sending country?

■ Yes ■ No ■ You don't know



3rd questionnaire (after experience)

What are you now doing ? (multiple answers possible)



- Looking for a job in your country of origin
- In employment in your country of origin
- Training in your country of origin (new training)
- Reintegration of the training of origin
- Training in your hosting country
- Looking for a job in another country

3rd questionnaire (after experience)

Recommendations to improve the program ?

Budget

Diploma
equivalence

Focus on the
working field for
the destination


Gather European
participants

Administrative

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Dashboard



European Apprenticeship Ambassadors - Follow-up of the implementation of the project / Suivi de la mise en oeuvre du projet

*Obligatoire

3. Share an information about an obstacle / Partager une information sur un obstacle

This is an obstacle encountered with:

- ☐ The 1st pilot project / Le 1er projet pilote
- ☐ The 2nd pilot project / Le 2e projet pilote
- ☐ Both pilot projects / Les 2 projets pilotes

What is the subject? / Quel est le sujet? *

Sélectionner

If this concerns another topic, could you specify the topic? / Si
cela concerne un autre sujet, pouvez-vous préciser le sujet ?

Votre réponse

Reminder : main obstacles at the beginning

- ★ Funding of the apprentices mobility
- ★ Company finding
- ★ Candidates : Selection, integration and follow-up
- ★ Partner finding
- ★ Calendar
- ★ Contract
- ★ Visa
- ★ Validation of competences

Main obstacles at the closing of the project

- ★ Certificate equivalence
- ★ Training differences
- ★ Security standard in the hosting country
- ★ Reciprocity
- ★ Language
- ★ Integration
- ★ Debt of an apprentice

Equivalence

Description of the obstacle	Description of the solutions
<ul style="list-style-type: none">- Certifications mandatory in VET center in different european countries (Danemark for example)	<ul style="list-style-type: none">- Translate all certifications, they can be helpful. During pre departure, sending / hosting need to be careful and have to explain the certifications to the apprentice before her/his mobility

Training differences

Description of the obstacle	Description of the solutions
<p>Differents pedagogie and training rythme</p> <ul style="list-style-type: none">- Apprentices have to adapt their learning process, they can be frustrated at the beginning because they don't really understand what their trainer are exceptecting from them- School day are really different depending on the country, it can create frustration for some apprentices who want to learn more.	<ul style="list-style-type: none">- Don't have really answer for the pedagogical part- Trainers were warned that for some apprentices they can give more work. Depending on trades, workshop can be open for them if they want to stay longer to work

Security standard in the hosting country

Description of the obstacle	Description of the solutions
Security standard are not the same in all European country.	Search and explain the difference during the pre departure process as they have the information, the apprentices won't be surprised by this differences.

Reciprocity

Description of the obstacle	Description of the solutions
<ul style="list-style-type: none">- Complexity for finding a company for a foreign apprentice	<ul style="list-style-type: none">- No solution found

Language

Description of the obstacle	Description of the solutions
<ul style="list-style-type: none">- Apprentices didn't know enough hosting language, difficult for everyone to communicate	<ul style="list-style-type: none">- Better preparation, possibility to have language class before and during the mobility

Integration

Description of the obstacle	Description of the solutions
<ul style="list-style-type: none">- Hosting part :apprentices can feel lonely and don't integrate to a community (especially for intermediate organization)	<ul style="list-style-type: none">- Be more present during the first days (meeting with others apprentices even short mobility, advices for language cafe etc), ask if the sending training center could send 2 apprentices together
<ul style="list-style-type: none">- Sending part : apprentices were not able to adapt themselves to the hosting training center and give up the program	<ul style="list-style-type: none">- Pre departure session to explain the differences

Debt of an apprentice

Description of the obstacle	Description of the solutions
<ul style="list-style-type: none">- One apprentice left without pay the boarding school, so they have to chase him to be reiumburse	<ul style="list-style-type: none">- Give the end of the grant (last payment) to the host institution and they will give the money if the apprentice didn't have debt.

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Administrative & budgetary follow-up

Reminder

Quantitative follow-up

- ★ Staff costs: timesheets
- ★ Travel costs: boarding passes/train tickets, plane/train invoices, accommodation invoice, list of attendance
- ★ Costs of services:
 - ★ Pedagogical costs, training costs, social cover: invoice
 - ★ Mobility of apprentices (2nd project only): boarding passes/train tickets from and to the sending country, plane/train invoice, proof of payment of the grant

Reminder

Qualitative follow-up

- ★ Google Form « Follow-up of the implementation of the project »: list of participants + dashboard
- ★ Documents shared by the consortium: Dropbox, common tools
- ★ Testimonies of apprentices

European Apprenticeship Ambassadors – Go Further

- ★ End of the project on 31st March 2019
- ★ Deadline for the report: 31st May 2019
- ★ Deadline to provide supporting documents and qualitative review : 10th April 2019
- ★ Certificate of Attendance
- ★ Expenses in March ?

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Administrative & budgetary follow-up

Questions/Answers



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Break

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Presentation of Erasmus Pro





Erasmus+

Erasmus Representative : Gabriel Moreau

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**Preparation for the
European Commission
meeting (March 21th)**



Project title: European Apprenticeship Ambassadors

Key data

Countries involved: 1	Apprentices involved
Number of VET centres involved:	•Number: 4
• Receiving: 3 Sending: 0	•Min/max duration of mobility: 6 months
Number of employers involved (total):	•Average duration of mobility: 6 months
• Of which SME: 4	•Countries of origin: FRANCE
• Sectors: Bakery-Patry-making, Smith, Painting	•Receiving countries: DK
	•EQF level(s): 5

Main characteristics of the education/training during mobility in the receiving country

- Alternating between enterprise and training centre / Other (specify) Alternation
- During education/training curriculum / After graduation – During Education (Mention Complémentaire/BP)
- Other relevant characteristics

PRESENTATION OF PROJECTS

Project title: European Apprenticeship Ambassadors

<p><i>Your biggest success</i></p> <p>-See the students grow, learn about themselves and get the best out of their stay☺</p>	<p><i>Your biggest failure</i></p>
<p><i>One issue solved during project</i></p> <p>-Registration of long-term students according to the legal framework (requirements) and Danish curricula</p> <p>- Tailor-made pathways for LTM students staying 6 months (tricky dual system in DK with alternation betw. long school periods – up to 10 weeks /long periods in companies – up to 10 months)</p>	<p><i>One unsolved issue</i></p> <p>- Difficulty to deliver the competences needed for the final -year exam in France (different curricula) – experienced in pastry-making and painting</p> <p>- Difficulty for the apprentices to get a salary in branches overcrowded with apprentices in DK.</p> <p>-Necessity to have 6000EUR on the account at the entrance in DK to get residence permit if no work contract</p> <p>-The weak English level of some students when arriving creates real difficulties and requires special accompaniment at least in the 1st weeks (difficult to handle for the hosting institution, and even more difficult for the companies – risk of bad experiences at work).</p>

SUCCESS

SOLVED

MISSTEP

OPEN QUESTION

Project title: EAA Go Further!

Key data

Countries involved: 1 (France)	Apprentices involved <ul style="list-style-type: none"> • Number: 6 incoming + 6 outgoing • Min/max duration of mobility: min. 1,5 month (interrupted), max. 12 months • Average duration of mobility: 7 months for incoming students, 6 months for outgoing • Countries of origin: 1 (Czech Republic) • Receiving countries: 1 (France) • EQF level(s): 3, 4
Number of VET centres involved: <ul style="list-style-type: none"> • Receiving: 2 Sending: 4 	
Number of employers involved (total): 6 (for incoming participants) <ul style="list-style-type: none"> • Of which SME: 6 • Sectors: joiner, roofer, baker, carpenter 	

Main characteristics of the education/training during mobility in the receiving country

- Alternating between enterprise and training centre – one month in a training center during less busy periods chosen by the host company
- During education/training curriculum / After graduation
- Other relevant characteristics

PRESENTATION OF PROJECTS

Project title: EAA Go Further!

Your biggest success

We were able to send 4 Czech apprentices to France in the first year of EAA Go Further project, despite the fact that we are not a VET center and the selection of the candidates is a difficult process.

SUCCE
SS

Your biggest failure

One of the apprentices that came to Czech Republic did not finish the mobility and left after 6 weeks.

MISST
EP

One issue solved during project

Outgoing Czech apprentices are often obliged to interrupt their studies in Czech Republic and this causes them to lose their student status and with it also the right to have the state pay the health insurance for them. However with a paper proving their internship/study stay issued by the host partner, following a complicated administration procedure, this money can be reclaimed and reimbursed.

SOLVE
D

One unsolved issue

For certain specializations the host company requires a document proving the medical report (describing the health status, problems, allergies, vaccination...), signed and stamped by a doctor (participant's GP).

OPEN
QUESTI
ON

Project title:

Key data

Countries involved: France and Spain	Apprentices involved <ul style="list-style-type: none"> • Number: 3 • Min/max duration of mobility: 10 months • Average duration of mobility: 8 months • Countries of origin: Spain • Receiving countries: France • EQF level(s): 3
Number of VET centres involved: <ul style="list-style-type: none"> • Receiving: 2 Sending: 1 	
Number of employers involved (total): 8 <ul style="list-style-type: none"> • Of which SME: • Sectors: Direction, Administration, Teachers 	

Main characteristics of the education/training during mobility in the receiving country

- Alternating between enterprise and training centre.

PRESENTATION OF PROJECTS

Project title:

<p><i>Your biggest success</i></p> <p>To make feel comfortable receiving apprentices in our trainnig center, into the entreprise and into our city.</p>	<p><i>Your biggest failure</i></p> <p>Not to achieve to send apprentices to a foreing country for a long-term mobility.</p>
<p><i>One issue solved during project</i></p> <p>To change type of entreprise during the mobility for matching with apprentice needs.</p>	<p><i>One unsolved issue</i></p> <p><i>Could it be possible to sent apprentices for a small tryning period (1 month) before starting long-time mobility?</i></p>

SUCCESS

MISSTEP

OPEN
QUESTIO
N

SOLVED

Project title: Pilot project apprenticeship longue term mobility

Key data

Countries involved: France
Number of VET centres involved: <ul style="list-style-type: none"> Receiving: 1 Sending: 6
Number of employers involved (total): <ul style="list-style-type: none"> Of which SME: Sectors: training department

Apprentices involved

- Number: 14
- Min/max duration of mobility: 5,5-12month
- Average duration of mobility:7,6 month
- Countries of origin: Spain, Finland, Czech Republic
- Receiving countries: France
- EQF level(s):

Main characteristics of the education/training during mobility in the receiving country

- Alternating between enterprise and training centre / Other (specify)
- During education/training curriculum / After graduation
- Other relevant characteristics

PRESENTATION OF PROJECTS

Project title: Pilot project apprenticeship longue term mobility

<p><i>Your biggest success</i></p> <p>Kevin wants to go back to Finland again!</p> <p>SUCCESS</p>	<p><i>Your biggest failure</i></p> <p>Ali and Marouane were from Spain but they are Marocain so we had a lot a of issues with their contrats</p> <p>MISSTEP</p>
<p><i>One issue solved during project</i></p> <p>The training coordination is better and better</p> <p>SOLVED</p>	<p><i>One unsolved issue</i></p> <p>The diplomas recognition</p> <p>OPEN QUESTION</p>

Project title: Project Pilot EAA Go Further

Key data

Countries involved: France & Hungary	Apprentices involved
Number of VET centres involved:	<ul style="list-style-type: none"> • Number: 2 French + 1 Hungarian student • Min/max duration of mobility: 8-10 months • Average duration of mobility: 9 months
<ul style="list-style-type: none"> • Receiving: Sending: 	<ul style="list-style-type: none"> • Countries of origin: France/Hungary • Receiving countries: Hungary/France
Number of employers involved (total): about 10 people	<ul style="list-style-type: none"> • EQF level(s):

Main characteristics of the education/training during mobility in the receiving country

- Alternating between enterprise and training centre / Other (specify)
- During education/training curriculum / After graduation
- Other relevant characteristics

Students of Project Pilot EAA Go Further

France

- Nicolas Menard
- Victorien Bruy



Hungary

- Volford Norbert



Project Pilot EAA Go Further France/Hungary-Szeged

Your biggest success

The Hungarian student could *learn during a school year the newest technologies* of the French car industry in the garage of **Bréthome Pascal** who helped him all the time +he could practice English as well.
All the students could get to know another culture as a challenge, make friends 😊
The language skills are developed.
It was the first step of our school towards Europe.

SUCCESS

Your biggest failure

The two French students worked for the enterprises which are well-known in this region, but unfortunately they sometimes forgot to come to work in the garage or to the lessons in the school. In many cases they arrived only later (because of the difference of the daily routine and the parties during the night)
We weren't informed all the time about their presence and about the cause of their absence.

MISSTEP

One issue solved during project

The communication between the CFAs
The costs of the accommodation were much higher (10times more) in France than it was said earlier. However, he got food 3 times a day and supporting programs like cinema, football match etc.
Norbert's flight alone to Nantes via Milano
Our student had to pay the plane ticket in advance, but this sum was returned after a short time.
The French student which arrived later could stay only separated from the other French students, so he was isolated a little bit.
The difference between the level of students

SOLVED

One unsolved issue

The communication: language skills have to be developed and controlled before the journey. One of them could speak only French and he didn't want to learn Hungarian neither.
Unfortunately, our colleagues teaching the trade are not so open-minded because of their age and they speak only German.
The responsibility of these students ????
It would have been written in the contract about the obligations and the opportunities of the students, their costs.
Lack of teaching materials in foreign language provided by the car manufacturer companies in France

OPEN QUESTION

CFA Compagnons du Devoir Occitanie

Nom de votre projet : Ô Toulouse

Points et chiffres clés à ce jour :

Pays concernés (lister) Danemark, Espagne, France	A propos des apprentis bénéficiaires
Nombre de centres de formation professionnelle impliqués :	• Nombre : 4
• Accueil : 2 Envoi : 2	• Durée moyenne de la mobilité : 6 mois
Nombre d'employeurs impliqués : accueil/envoi : 4	Pays d'origine : Espagne/France
	Pays d'accueil : Danemark/France
	Niveau CEC : 2 (apprentis reçus) /4 (apprenti envoyé)
Caractéristiques principales de la formation pendant la mobilité à l'étranger :	
<ul style="list-style-type: none"> • Alternance entre l'activité en entreprise et le stage de formation / Autre organisation de la formation • Position dans le parcours de formation professionnelle : début / milieu / fin / post diplôme... : • Autres caractéristiques : 	



SUCCESS

Votre plus beau succès

Avoir été capable de réaliser ses projets en partant de rien

Votre échec le plus marquant

Le manque de temps pour réaliser plus de projets

MISSTEP

Une difficulté résolue en cours de projet

Les difficultés administratives liées à l'accueil de jeunes résidents européens mais de nationalités non-européennes

SOLVING

Une question restée sans réponse

L'impossibilité de faire reconnaître la période réalisée en mobilité dans le parcours de l'apprenti français

ANY QUESTION

PRESENTATION OF PROJECTS

Project title:

Key data

Countries involved: France and Spain	Apprentices involved
Number of VET centres involved: 3	•Number: 8
• Receiving: 1 Sending: 2 (to Marseille and Tours)	•Min/max duration of mobility: 6 months
Number of employers involved (total): 4	•Average duration of mobility: 6 months
• Of which SME: 4 (2 in France / 2 in Spain)	•Countries of origin: France
• Sectors: welding and electromechanical maintenance	•Receiving countries: Spain
Main characteristics of the education/training during mobility in the receiving country	•EQF level(s): 4

- Alternating between enterprise and training centre / Other (specify)
- During education/training curriculum / After graduation
- Other relevant characteristics

PRESENTATION OF PROJECTS

<p><i>Your biggest success</i></p> <p>Apprentices have grown professionally and personally</p> <p>SUCCESS</p>	<p><i>Your biggest failure</i></p> <p>The language barrier. By the time the apprentices started to master Spanish or French, the mobility was coming to an end, so they couldn't take the utmost of the experience.</p> <p>MISSTEP</p>
<p><i>One issue solved during project</i></p> <p>Work permit of two non-EU apprentices</p> <p>SOLVED</p>	<p><i>One unsolved issue</i></p> <p>Because we wanted to make it an ECVET mobility, the comparison of both curricula could be improved.</p> <p>OPEN QUESTION</p>

Key data

Countries involved: 2 : Italie, portugal	Apprentices involved
Number of VET centres involved:	•Number: 2
• Receiving: 2 Sending: 2	•Min/max duration of mobility: 9 mois
Number of employers involved (total):	•Average duration of mobility: 9 mois
• Of which SME:	•Countries of origin: France
• Sectors:	•Receiving countries: Italie
	•EQF level(s): niveau 4

Main characteristics of the education/training during mobility in the receiving country

- Alternating between enterprise and training centre / Other (specify) : formation en situation de travail en grande partie
- During education/training curriculum / After graduation : poursuite de formation dans le pays d'origine
- Other relevant characteristics

PRESENTATION OF PROJECTS

Your biggest success

SUCCESS

- Avoir réussi à convaincre 2 centres de formation d'être partenaire du projet pilote
- Avoir réussi à intéresser 5 jeunes sur ce projet

Your biggest failure

MISSTEP

- Rupture prématurée de la mobilité des deux italiens venus en France. Ne s'attendaient pas à autant de mise à l'épreuve en entreprise au départ.

SOLVED

One issue solved during project

- Mobilisation de ressources versées aux deux apprenties envoyées pour qu'elles puissent ne pas subir une baisse de salaire par rapport à leur situation en France (Conseil régional, branche professionnelle)

OPEN QUESTION

One unsolved issue

- Beaucoup de temps passé sur chaque cas. Mutualisation des expériences difficiles
- Coût du logement à Lisbonne

Nom de votre projet : European apprenticeship ambassadors et European apprenticeship ambassadors- go further !

Points et chiffres clés à ce jour :

Pays concernés : France- Hongrie- Italie
Nombre de centres de formation professionnelle impliqués : <ul style="list-style-type: none"> • Accueil : 5 Envoi : 4
Nombre d'employeurs impliqués : accueil/envoi <ul style="list-style-type: none"> • Dont SME : 22 • Secteurs d'activité : hôtellerie-restauration, boulangerie, pâtisserie, salon de thé, peintre en bâtiment, mécanique automobile

A propos des apprentis bénéficiaires, hongrois, italiens et français

- Nombre : 32 dont 17 Fr, 9 Ho, 6 It
- Durée moyenne de la mobilité 6 à 12 mois

Pays d'origine : Italie, Hongrie, France
Pays d'envoi : Italie, Hongrie, France

Niveau CEC : Niveau III- Niveau IV

Caractéristiques principales de la formation pendant la mobilité à l'étranger :

- Alternance entre une entreprise et un centre de formation / Autre organisation de la formation : 2 semaines en entreprise / 1 semaine au Centre de Formation. Pour l'Italie, 2 jours au centre et 3 jours en entreprise
- Position dans le parcours de formation professionnelle : début / milieu / fin / post diplôme... : Post diplôme pour l'ensemble



Votre plus beau succès

Les apprentis ont acquis de multiples compétences, aussi bien personnelles, que professionnelles et humaines.
des jeunes heureux d'avoir vécu cette expérience européenne.
L'obtention du diplôme national du pays (CAP)

Votre échec le plus marquant

2 jeunes sont rentrés 20 jours avant la fin car ils ont manqué de sérieux dans leur formation, à cause d'un manque de connaissance et de communication avec les nouveaux partenaires.
Une apprentie hongroise n'a pas obtenu son CAP

Une difficulté résolue en cours de projet

Nous avons fait une mise au point avec les partenaires EFP et nous nous sommes entendus sur le fait que les jeunes devaient être assidus pour suivre leur formation aussi bien en entreprise que dans l'EFP.
Le taux d'absentéisme devait être au plus bas. Nous devons avoir tous le même niveau d'exigence.

Une question restée sans réponse

Comment développer l'apprentissage dans tous les pays d'Europe et uniformisation des formations professionnelles, avec des diplômes communs
Toujours pas de réponse du gouvernement français pour suspendre les contrats d'apprentissage, pour permettre aux apprentis de poursuivre une formation de 3 mois en Europe.
L'accueil des apprentis européens en France pour une période de 3 mois avec la signature d'un contrat d'apprentissage et sans avoir à passer de diplôme (encore des zones d'ombre)

EURO★APP'

European Apprenticeship Programme

End of the day

What's next ?

What's next ?

Closing of Pilot Project : EAA Go Further

- Budgetary : send your expenses (Bordeaux meeting), timesheet for 31st March.
We'll send you the recap of your expenses for your validation before the tender to the European Commission
- Qualitative: complete and update dashboard and list of participants,
Questionnaire for the apprentices

Europ App what are we doing with the rest of the financing ?

- Brochure : summary for these past 3 years
- Translate the brochure in your language

Opinion ?

Next actions :

- Closing the Euro App website (after tender to the European Commission around June-July)
- Dropbox will be closed when we'll have the final balance
- Kit Euro App on a Drive : brochure, dashboard, press release
- Partnership for Erasmus Pro
- Conference at the European Commission

**Thank you for your
attention**

**Meeting at 19h30
Restaurant le Confidentiel :
80 Quai des Chartrons**